

Teaching Careers

Jon Foote

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Lemoore Union High School

CHECK IN: 8:30 am **CONTEST BEGINS: 9:00 am**

CLASS:

Introduction to Teaching

ELIGIBILITY:

Open to all students enrolled in the area listed above or their equivalent or who feels he/she has the skills to compete in the competency areas. Refer to the General Information and Rules page.

SCOPE OF CONTEST:

1. The contestant shall develop and present a lesson that is 8-12 minutes in length and suitable for students in one grade level between kindergarten and 12th grades.
2. Before beginning the presentation, the contestant will be given 5 minutes to prepare the materials and/or equipment for the lesson.
3. The contestant shall not use live animals, dangerous chemicals, or open flame in their presentation.
4. Each contestant shall present the opener and the instruction portion of the lesson as it would be presented to students.
5. The contestant shall describe the guided practice, application, closure, and evaluation through the use of a written lesson plan.

EQUIPMENT AND MATERIALS:

To be supplied by contest chairperson:

- Location for the contest
- All materials for judging

To be supplied by participant:

- A presentation developed according to the guidelines
- Visuals, supplies, materials, and/or equipment needed to present the lesson
- Four copies of a typed lesson plan that addresses a minimum of two different content areas (math, language arts, science, etc.)
- A list of the applicable California Content Standards for the lesson plan

TIME:

Roll will be taken at 9 a.m.

Teaching Careers *(continued)*

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SCORECARD:

Contestant will be judged on:

- Selection of the lesson 20%
- Quality and clarity of written lesson plan 25%
- Presentation 25%
- Use of visuals, learning materials and/or equipment 20%
- Creativity 10%

Total Possible 100%

Categories	Excellent	Very Good	Good	Fair	Poor	Judge's Score
Selection of lesson: Appropriate for grade level, standards addressed, and school setting Stimulating and challenging	20	16	12	8	4	
Quality and Clarity of Written Lesson Plan Lesson Plan Components Visuals, Learning Materials, and/or equipment	25	20	15	10	5	
Presentation Ability to communicate lesson Voice, mannerisms, vocabulary used, grammar, pronunciation Description of other lesson plan components Professionalism displayed	25	20	15	10	5	
Use of Visuals, Learning Materials and/or Equipment Easy to see and/or use Appropriate Effective	20	16	12	8	4	
Creativity	10	8	6	4	2	

TIE BREAKER:

All ties will be broken through the determination of the judges.