

# Consumer and Family Studies

Brenda Burke  
bburke@visalia.k12.ca.us  
Mt. Whitney High School

Janis Christopher  
jchristopher@visalia.k12.ca.us  
Sequoia High School

**CHECK IN: 8:30 am      CONTEST BEGINS: 9:00 am**

## **CLASS:**

For this competition participants may choose between two demonstration options:

- **Consumer Education Event**
- **Nutrition Education Event**

## **ELIGIBILITY:**

Refer to the General Information and Rules page.

## **SCOPE OF CONTEST:**

1. The participant shall prepare a self-originated oral presentation or demonstration 6-8 minutes in length.
  - Consumer Education Event**
    - Suggested topics may include, but are not limited to, the following:
      - Comparison of products
      - Illustration of a consumer law practice
      - Labeling
      - Management Techniques
  - Nutrition Education Event**
    - Suggested topics may include, but are not limited to, the following:
      - Dietary plan for a specific health condition or stage of body development
      - Food additives, chemicals in foods, and food choices
      - Sociological, ecological, and environmental factors in food choice
      - Impact of food technology and food choices
2. Each participant must use originally developed visual aids such as posters, slides, cassettes, or other appropriate media for the presentation. (Commercially prepared materials may be incorporated into the presentation, but not used in their entirety.)
3. Each participant will prepare a typed outline and submit 4 copies of the outline to the event chairperson at the beginning of orientation. The outline shall consist of the main topics and sub-topics covered in the presentation.
4. Each participant will prepare a typed bibliography of all resources used to develop the presentation and submit 4 copies of the typed bibliography to the event chairperson at the beginning of orientation.
5. Name of the participant and/or school should NOT appear on either the outline or the bibliography.
6. The presentation, outline and bibliography must be the result of the participant's original effort.
7. The participant shall announce the topic at the beginning of the presentation.
8. Appropriate attire should be worn to the presentation.
9. The participant will be permitted to use note cards no larger than 5" x 8" while speaking.

## **TIE BREAKER:**

Ties will be broken by the judges' determination.

# Consumer and Family Studies *(continued)*

Brenda Burke  
 bburke@visalia.k12.ca.us  
 Mt. Whitney High School

Janis Christopher  
 jchristopher@visalia.k12.ca.us  
 Sequoia High School

**EQUIPMENT and MATERIALS:**

To be supplied by the contest chairperson:

- Presentation area
- Rating Sheets
- Stopwatch or clock

To be supplied by the participant:

- 6-8 minute demonstration
- Props and/or originally prepared visuals
- 4 copies of typed outline and bibliography
- Audio visual equipment (if needed)

**SCORECARD:**

Each participant will be scored using the following ratings sheet.

PARTICIPANT ID LETTER: \_\_\_\_\_  
 AWARDED \_\_\_\_\_  
 JUDGE'S ID #: \_\_\_\_\_  
 TITLE: \_\_\_\_\_

TOTAL POINTS

<input style="width: 90%; height: 90%;" type="text"/>
---

Categories	Excellent	Very Good	Good	Fair	Poor	Judge's Score
<b>OUTLINE</b> Lists major points, Clarity, Organization, Neatness, Typed	10	8	6	4	2	
<b>APPEARANCE and GROOMING</b>	10	8	6	4	2	
<b>VOICE</b> Pitch, Tempo, Volume, Enthusiasm	10	8	6	4	2	
<b>PLATFORM DEPARTMENT</b> Gestures, Eye contact, Poise, Mannerism, Correct use of note cards (5" x 8" or smaller)	10	8	6	4	2	
<b>ORGANIZATION and PRESENTATION</b> Introduction, Logic, Clarity, Coherence, Sub-topic Integration, Within allotted time frame, Conclusion	20	16	12	8	4	
<b>MECHANICS</b> Diction, Pronunciation, Grammar, Word Picture	10	8	6	4	2	
<b>INFORMATION</b> Application/Announcement of title, Accuracy, Relevance	30	24	18	12	6	
<b>SIGNIFICANCE OF TOPIC</b>	20	16	12	8	4	
<b>VISUALS/MEDIA</b> Original, Effective, Easy to see, Creative, Attractive, Ease of use	20	16	12	8	4	
<b>BIBLIOGRAPHY</b> Typed	10	8	6	4	2	